



Prevent Duty & British Values Policy

This policy links to our Safeguarding Policy and Promoting Positive Behaviour Policy.

Prevent Duty

From 1st July 2015, all Schools & Early Years settings are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, to have "due regard to the need to prevent people from being drawn into terrorism". This duty is known as the Prevent Duty.

The statutory guidance on the Prevent duty summarises the requirements on childcare providers in terms of four general themes. They are; Risk Assessment; Working in Partnership; Staff Training and IT policies. At Cricket Nursery, we take safeguarding very seriously and adhere to the requirements as summarised in the statutory guidance within the following;

Risk Assessment - Training, observations and discussion will enable staff to understand the risks and respond in an appropriate and proportionate way. The staff will assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology.

As with managing other safeguarding risks, staff will be alert to changes in children's behaviour, which could indicate that they may need help or protection. Staff will use their professional judgement in identifying children who might be at risk of radicalisation and seek information from Harrow Local Safeguarding Children Board and the local police force. Reference may also be made to Working together to safeguard children and/or the Department of Education helpline for extremism 020 7340 7264.

If a child is identified as being vulnerable, senior staff will seek advice from the Channel programme using the referral form as provided in the Home Office package.

Working in partnership

We undertake to work in partnership with the Harrow Local Safeguarding Children Board; Local Authority Designated Officer and local police along with parents and family to keep the child safe from radicalisation and terrorism. Advice and assistance would be offered to the family, signposting them to appropriate support.

Staff Training

Bhavna Dattani and all staff have attended the following training: The Prevent Duty in an early years environment.

IT policies

Cricket Nursery is aware of the online risks of radicalisation through the use of social media and the internet. At Cricket Nursery the children do not have access to the internet or other social media devices. Staff, parents and visitors are not permitted mobile phones or any form of photographic devices in any area where the children may be present.

Building children's resilience to radicalisation

We promote the Fundamental British Values of Democracy; Rule of Law; Individual Liberty and Mutual Respect & Tolerance for those with different faiths and beliefs (see policy).

British Values

The Prevent Duty sets out the need for British Values to help everyone live in safe and welcoming communities where they feel they belong. The values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs are universal aspirations of equality. They are viewed as fundamental to helping all children become compassionate, considerate adults who form part of a fair and equal society.

At Cricket Nursery we aim to ensure that all our staff understand and apply these values through:

- our ethos
- the EYFS curriculum
- our daily routines and life of the nursery
- staff role modelling to help children understand their importance as responsible citizens in a multi-cultural and multi-faith society.

Democracy

Through our programme of Personal, social and emotional development (self-confidence and self-awareness) we:

- listen to and value children's views
- help children to confidently express their needs, wants, interests and opinions
- encourage children to develop confidence to ask for help
- provide activities that support collaboration, working together, sharing and turn-taking

The Rule of Law

Through our programme of Personal, social and emotional development (managing feelings and behaviour) we:

- help children understand the consequences of their actions
- help children recognise that their own actions affect other people
- teach right from wrong
- agree together boundaries, rules and expectations

Individual Liberty

Through our programme of Personal, social and emotional development (self-confidence and self-awareness) we:

- help children develop a positive sense of themselves
- help children develop confidence and self-esteem through activities and play

Through our programme of Understanding the world (people and communities) we:

- help children learn they have similarities and differences that connect them and distinguish them from others
- talk about special times, events and family customs and routines

Mutual Respect

Through our programme of Personal, social and emotional development (managing feelings and behaviour) we:

- help children to share and respect the views and opinions of others
- help children tolerate behaviours such as sharing and turn-taking
- help children to begin to negotiate and solve problems without aggression

Through our programme of Personal, social and emotional development (making relationships) we:

- take account of what others say
- take steps to resolve conflicts with others and making compromises

Through our programme of Understanding the world (people and communities) we:

- promote diverse attitudes
- challenge stereotypes and discriminatory behaviours
- help children develop understanding of their own cultures and those of others

Last reviewed on _____

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